Hampshire College
Community Work: 10.25.19
Preliminary Outcomes
# Key Terms

## Audience Perspective of New Campus Experience

*Note: these are persona explorations from messaging workshop, not external data.*

<table>
<thead>
<tr>
<th>Students</th>
<th>Parents</th>
<th>Donors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Authentic</td>
<td>Outcomes</td>
<td>Impact</td>
</tr>
<tr>
<td>Impact</td>
<td>Guidance</td>
<td>Creative/Innovator</td>
</tr>
<tr>
<td>Questions</td>
<td>Rigorous</td>
<td>Bold</td>
</tr>
<tr>
<td>Imagination</td>
<td>Safe</td>
<td>Global/In The World</td>
</tr>
<tr>
<td>Collective</td>
<td>Accessible</td>
<td>Facts</td>
</tr>
</tbody>
</table>

*Ranked in order of importance

- Appears in more than one audience group

## Key terms, Academic Program: Transdisciplinarity and Integrated Campus

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fluid</td>
<td>Holistic</td>
</tr>
<tr>
<td>Community/Connect</td>
<td>Community Building</td>
</tr>
<tr>
<td>Relevant</td>
<td>Fluid</td>
</tr>
<tr>
<td>Empowerment</td>
<td>Collaboration</td>
</tr>
<tr>
<td>Experimentation</td>
<td>Social Justice/Awareness</td>
</tr>
</tbody>
</table>
Key Terms

Reflection of key terms from all audiences

- Mobility
- Evolving
- Interdependent
- Openness
- Creative/Innovator
- Knowledge
- Connections
- Commonality
- Authentic
- Innovative
- Now, Today
- In the World
- Agility
- Decentered
- Embolden
- Create
- Imagination
- Community
- New
- Passions
- Pivoting
- Accessible
- Impact
- Flexible
- Future
- Fluid
- Autonomous
- Agility
- Connective
- Inspiring
- Explore
- Knowledge
- Bold
- Holistic
- Exploration
- Skills
- Paradigmatic
- Questions
- Innovation
- Discovering
- Transformative
- Conversation
- Challenges
- Facts
- Rigorous
- Social Justice / Awareness
- Experimental
- Student-Centered
- Pivoting
- Empowerment
- Interrelational
- Learn from Professor
- Relevant
- Progressive
- Outcomes
- Innovative
- Adaptability

All Audiences
Multiple Audience Groups
Single Audience
Key Terms
Faculty/Staff Responses
Sorted to key principles

Connection
Interrelational
Interdependent
Synergy
Connective
Connections
Community
Commonality

Flexibility
Adaptability
Agility
Pivoting
Evolving
Fluidity/fluid
Flexible
Openness
Mobility
Decentered
Autonomous

Change
Agency
Empowerment
Embolden
Transformative
Relevant
Paradigmatic

Knowledge
Exploration
Creation
Experimentation
Passions
Skills

Community
Commonality
Connections
Statements
Objective: Explore language to communicate the new academic program
(From faculty retreat, 10.30.19)

Faculty

Hampshire College emboldens our students to build new frameworks and catalyze their passions to create new possibilities for a changing world. Its fluidity will result in an interesting and emergent curriculum.

An agile and fluid program of knowledge accumulation that creates agency/empowerment to all stakeholders through the removal of barriers (physical, logistical, structural, programmatic).

Creating spaces and structures to foster creative practices, human connections, and skill building to discover new connections among disciplines and create *truly* transdisciplinary approach to seeing and understanding the world and our place in it.
We need not to use the words integrated and transdisciplinarity because they have problematic historical, pedagogical and social implication. Instead, we would recommend a decentered model such as a net that is more supportive and non-hierarchical. We would represent it as an MC Escher image of the birds flying in a figure 8 that turn black/white in alternation.

We support a college in which knowledge and creation is rooted or grounded but that's flexible, open, balanced, and connected.

Hampshire College's paradigmatic (paradigm shifting) educational model for higher education is (personally) transformative for students by forging dynamic and unexpected connections (across existing knowledges and historic practices) ...
Statements

Objective: Explore language to communicate the new academic program
(From staff retreat, 10.30.19)

Staff

We propose a transdisciplinary model that creates and sustains an intentional framework for community (staff, faculty, students, alum) collaboration to build cohorts that are committed to holistic learning while embracing complexity.

Multifaceted Intentional collaboration,

Rotation (opportunities to keep things new),

Impermanence (how something is organized now may change, we have to remain open to the ebb and flow of changes and how we think of our jobs),

Experimenting (stay true to our origin),

Engagement (it has to include everyone).

KISS: Keep it Super Simple; Coordination and shared understanding; Expectation of Collaborative Involvement; Evidence based practices with feedback mechanisms for new iterations; Systemic Integration of campus wide systems;
Transdisciplinarity and Integration Visualization (faculty + staff)

From faculty/staff messaging workshop, 10.25.19 & faculty/staff retreats, 10.30.19

Key

- TRANSDISCIPLINARY
- CHALLENGE INTELLECTUAL COMMUNITY/PEDAGOGY
- CHALLENGE CENTER/QUESTION

Launch 2-4 yrs
Cycle 2-4 yrs
Cycle 2-4 yrs

Core/Heart of transdisciplinary
- critical questions
- narrative evaluations
- student reflection
- self-directed interdisciplinary
- faculty and staff mentors
- coursework/fieldwork
- independent study/internships
- create new knowledge
How.

Key questions and thoughts for our next steps.
(From faculty and staff retreat, 10.30.19)

What About Schools?
What is the role of the current schools and do they remain? How they work? What does it look like without them?

Administrative Structure
With or without schools, do we need to rethink our structure for administering things such as programs, classes and reappointments?

Community Development/Engagement
Can we create a stronger community through events, academic programming and “fun things” -- but also a safe, inclusive and aware community.

Health & Wellness
Consider the central role of health and wellness (holistically) for students, staff and faculty as we make changes--and incorporate into our practices and community.

Mentorship & Education
How can we educate and support each other as we learn new ways to educate, build community and grow?

Work On Communication
Many people note that communication in our current work and in the future will be essential. How do we create stronger cross-constituency communication?

Flexible Space
How can we adapt, transform and re-think our classroom and library spaces to accommodate a more fluid academic program? Without funding, how can we be creative?

Alumni Engagement
In what ways can we connect with and engage alum practitioners as audiences for students’ work and building networks for student internships and off-campus work.

Challenge Areas
How do we define and bring to life new intellectual communities?